



Date: _____

Dear _____

Your child, _____, was enrolled in grade _____ in the program checked below based on his/her [English language proficiency \(ACCESS/W-APT\)](#) test scores:

Transitional Bilingual Education Transitional Program of Instruction
 Content-Based ESL Tutoring Services

This program helped your child learn English and the subjects required for grade promotion. We believed that this program was the best option to meet your child's instructional needs and promote academic success in school.

Your child's English language proficiency test scores are indicated below:

ACCESS for ELLs™

Area Tested	Student Score	Proficiency Level 1-6
Listening		
Speaking		
Reading		
Writing		
Composite		

Proficiency Level	Description of English Proficiency Levels
1 - Entering	Knows and uses minimal social language and minimal academic language with visual support.
2 - Beginning	Knows and uses some social English and general academic language with visual support.
3 - Developing	Knows and uses social English and specific academic language with visual support.
4 - Expanding	Knows and uses social English and some technical academic language.
5 - Bridging	Knows and uses social and academic language working with grade level material.
6 - Reaching	Knows and uses social and academic language at the highest level measured by this test.

If you would like for your student to continue to receive content based tutoring services, we need your written approval to continue to work with your child beyond the three years. To indicate your approval, please sign the attached form and return it to the school. If you do not sign this form, we cannot continue to work with your child.

School Administrator



Parent Approval Beyond Three Years (Page 2)

Parent Guardian Consent for Continued Placement
For School Year

_____ Content-Based ESL Tutoring Services

Check one:

_____ Yes, I give the school permission work with my child _____, in the
program checked above beyond the three year period.

_____ I request a meeting to discuss the recommendation before I make a decision.

Parent Signature

Date



Content-Based ESL Tutoring Services

Program Description

The Content-Based ESL Tutoring Services is for non-native English speaking students who have difficulty with written or spoken English. The program provides support to help students succeed in academic subjects and learn English. The classes count toward graduation requirements.

Instructional Goals: To meet academic achievement standards for grade promotion and to become proficient in English.

Program Components: You son/daughter will receive instruction in the areas checked:

Classes or tutoring in English in:

- | | |
|---|---|
| <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> American History |
| <input type="checkbox"/> Reading and writing | <input type="checkbox"/> Consumer Education |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Health |
| <input type="checkbox"/> Science | <input type="checkbox"/> Driver's Education |
| <input type="checkbox"/> Social studies | |

Classes or tutoring in your child's native language in:

- | | |
|--|---|
| <input type="checkbox"/> Reading and writing | <input type="checkbox"/> American History |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Consumer Education |
| <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Social studies | <input type="checkbox"/> Driver's Education |

Exit Procedures (Information in this section varies from district to district.)

Students remain in the Transitional Bilingual Education program for three years or until they reach proficiency in academic English. Our districts' expected rate of transition into the mainstream is _____ % annually. The expected rate of graduation for high school students in this program is _____.

Special Education Services

For disabled students requiring specialized services, language instruction meets the objectives of the student's Individualized Education Program (IEP).